

# Justices of Peace

Need:

|                       |                     |
|-----------------------|---------------------|
| Livingston Montgomery | H.B.U.M pp 208 + 43 |
| Edward Buys           | 863-4               |
| Andrew Lindsay        | ✓ 1070-1            |
| Geo Smith             | ✓ 482-3 + File      |
| James Lindsay         | ✓ 1070-1            |
| Earl S.               |                     |
| John Chidester        | Take Pict           |
| Ferris Clegg          | interview           |
| Ken Durant            | rewrite             |
| Fern Spanos           | Picture             |
| Doyle Van Wag         | "                   |
| El Ray Van Wag        | "                   |
| Edwin Bartholomew     | "                   |

desirable might not be acceptable to some families. These families should be labored with in a spirit of respect and affection. They should not be threatened or written off as lost.

The "challenge" aspect of Home Teaching should be thought of as something to be used when appropriate, not as mandatory for use with every family. The Home Teacher, out of his genuine love for his assigned families and his testimony of the Gospel, will patiently strive with each of his families to help them to see, desire, and work toward those goals which will assure them of celestial joy and exaltation.

Some such goals would not be discussed with the family until an appropriate time. The Home Teacher is a friend, a point of contact between the quorum, the ward, the Church, and the family. Good judgment in this matter will bring great dividends.

Following the demonstration, the leader may wish to comment on the oral evaluation, and discuss with the Home Teachers the best time and place for conducting the evaluation. It is recommended that the Home Teacher notify his priesthood when he is ready to report. The leader can then arrange with the teacher an appropriate time and place for the oral evaluation, so that a private, unhurried discussion may take place, in which the status of the persons visited can be reviewed, and the successes and problems the Home Teacher is experiencing in his work can be shared. *The oral evaluation is a vital part of the Home Teaching program, and should not be slighted, treated superficially, or omitted.*

The leader should encourage questions from the Home Teachers on the oral evaluation or on any other phase of the Home Teaching activity as a concluding part of the meeting. Ask them to remember that each is a representative of the Lord in this work, and each should strive continually to do His will as he engages in the Home Teaching program.

At this point, the Home Teachers should feel prepared to embark upon their work.